

References

- Benson, P. (2003). Learner autonomy in the classroom. In D. Nunan (Ed.), *Practical English language teaching* (pp.289-308). New York: McGraw Hill.
- Brown, H. D. (2001). *Teaching by Principles: An interactive approach to language pedagogy* (second edition). New York: Longman, Pearson Education.
- Burns, A. (1999). *Collaborative action research for English language teachers*. Cambridge: Cambridge University Press.
- Dörnyei, Z. (2001). *Motivational Strategies in the Language Classroom*. Cambridge University Press. [米山朝二・関昭典(訳)(2005).『動機づけを高める英語指導ストラテジー35』東京:大修館書店]
- Gass, S. M. (1997). *Input, interaction, and the second language learner*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Holec, H. (1981). *Autonomy in foreign language learning*. Oxford: Pergamon.
- Ikedate Senior High School Attached to Osaka Kyoiku University (大阪教育大学附属高等学校池田校舎) (2006). *Report on Research and Development of SELHi, SELHi 研究開発実施報告書*
Retrieved on January 4, 2007 from
http://www.ikedate-h.oku.ed.jp/education/selhi/SELHi_report_all.pdf
- Learning Strategy Study Group of Japan Association of College English Teachers (JACET-LSSG). (大学英語教育学会学習ストラテジー研究会) (2005).『言語学習と学習ストラテジー:自律学習に向けた応用言語学からのアプローチ』東京:リーベル出版. *Language learning and learning strategies: An applied linguistic approach toward autonomous learning*. Tokyo: Liber Press. (written in Japanese)
- Kanatani K. (金谷憲) (2002).『英語授業改善のための処方箋』. 東京:大修館書店 *Prescriptions to improve English lessons*. Tokyo: Taishukan. (written in Japanese)
- Kanatani K. (金谷憲) (2004).『和訳先渡し授業の試み』. 東京:三省堂 *TIF (Translation in First): An Attempt to Change Senior High TEFL*. Tokyo: Sanseido. (written in Japanese)
- Krashen, S. (1981). *Second language acquisition and second language learning*. Oxford: Pergamon Press.
- Krashen, S. & Terrell, T. (1983). *The natural approach: Language acquisition in the classroom*. Hayward, CA: Alemany Press.

- Lightbown, P. M, & Spada, N. (1999). *How languages are learned* (rev. ed.) Oxford: Oxford University Press.
- Long, M. (1981). *Input, interaction and second language acquisition*. *Annals of the NY Academy of Sciences*, 379, 259-278.
- Long, M. (1996). The role of the linguistic environment in second language acquisition. In W. C. Ritchie & T. K. Bhatia (Eds.), *Handbook of second language acquisition* (pp. 413-468). San Diego, CA: Academic Press.
- MEXT (文部科学省) (1999). 高等学校学習指導要領(外国語)
The Course of Study for Lower Secondary School.
Retrieved January 5, 2007
from <http://www.mext.go.jp/english/shotou/030301.htm>
- MEXT (文部科学省) (2003). 「英語が使える日本人」の育成のための行動計画の策定について *Regarding the Establishment of an Action Plan to Cultivate "Japanese with English Abilities"*.
Retrieved January 5, 2007
from <http://www.mext.go.jp/english/topics/03072801.htm>
- Natural Approach*. In *English360 Glossary*. Retrieved January 4, 2007, from <http://www.english360.com/glossary/>
- Learner autonomy. In *Macmillan English Dictionary ELT Terms*
Retrieved January 4, 2007
from http://www.macmillandictionary.com/glossaries/glossaryj_1.htm
- Learner autonomy. In *Wikipedia, the free encyclopedia*
Retrieved January 4, 2007
from http://en.wikipedia.org/wiki/Learner_autonomy
- O'Malley, J. M, & Chamot, A. V. (1990). *Learning strategies in second language Acquisition*. London: Macmillan.
- Oxford, R. (2001). Language learning styles and strategies. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (3rd ed.). Boston: Heinle & Heinle.
- Pica, T. (1994). Research on negotiation: What does it reveal about second-language learning conditions, processes, and outcomes? *Language Learning* 44, 493-527.
- Richards, J. C, & Lockhart, C. (1994). *Reflective teaching in second language classrooms*. Cambridge: Cambridge University Press.
- Saito, E. (齋藤栄二). (1996). 『英文和訳から直読直解への指導』 東京：研究社 *How to improve teaching methods from English-Japanese translation to direct reading*, Tokyo: Kenkyusha. (written in Japanese)

- Saito, E. (齋藤栄二). (2003). 『基礎学力をつける英語の授業』 東京：三省堂
How to improve students' basic ability in English, Tokyo: Sanseido. (written in Japanese)
- Schmidt, R. (1990). The role of consciousness in second language learning. *Applied Linguistics*, 11/2. pp. 129-158.
- Selinker, L. (1972). Interlanguage. *International Review of Applied Linguistics*, 10, 209-231.
- Suzuki, J. (鈴木寿一) (2002). 『こうすれば両立できる！コミュニケーション能力の育成と入試に対応できる学力の養成 - 実証研究をふまえて』 第35回近畿中・高・大英語教育連絡協議会 講演資料 *How to develop communication abilities and academic abilities for university examinations at the same time - with experimental studies*. Paper presented at the meeting of Kinki Liaison Council on English Education of Junior/Senior High Schools and Universities, Hyogo, Japan.
- Swain, M. (1985). Communicative competence: some roles of comprehensible input and comprehensible output in its development In S. Gass & C. Madden (Eds.), *Input in second language acquisition* (pp. 235-253). Rowley, MA.: Newbury House.
- VanPatten, B., & Cadierno, T. (1993a). Explicit instruction and input processing. *Studies in Second Language Acquisition*, 15, 225-243.
- Vieira, F., & I. Marques, (2002). Supervising reflective teacher development practices. *English Language Teacher Education and Development* (CELS, University of Birmingham and CELTE, University of Warwick, UK) 6.
- Yoneyama, A. (米山朝二) (2003). 『英語教育指導法事典』 東京：研究社
Kenkyusha Dictionary of English language learning and teaching, Tokyo: Kenkyusha.